







Phasing and requirements

Requirements

According to the given project theme each student/group will analyze and synthesize spatial development, trends, potentials, and problems of the project areas.

Students will develop their project with respect to the site (i.e., environmental, historical, social, economics, demography, etc.), its relationship with the urban area, the legal status (e.g., land tenure, ownership pattern, legal rights, etc.), and other issues.

Students will formulate a strategy of transformation related to a multifunctional agriculture development. Such a strategy will be based on the design of the main physical and functional components of the area.

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PHASE 1:

1. Tasks to be completed before the visit on the field:

- Identification of the site of the project and related issues
- Collection of available information, regarding land use
- Collection of photos and cartographic documents
- Preparation of a detailed outline of the visit at the field study

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2. Field Trip ... (see the road map and the 'Guidelines' note)

3. Tasks to be accomplished after the field trip:

- Identification of basic problems and potentials (trends, strengths and weaknesses) of project area at the scales of 1/10,000
- Analysis of the spatial, social, economic, environmental, administrative dynamics and characteristics of the project area with respect to some defined sectoral categories (e.g., land use, quality/quantity of building stock, population, investment opportunities, organization, related legislation, planning decisions, see the table below).

Draft example of a conceptual framework

SECTORAL CATEGORIES	Characters of the study area (agriculture, environment, landscape, settlements etc.)	Relationshi p with the surroundin g urban area	Existing land-use	Legal Status (land tenure, legal rights, ownership pattern, etc.)	Planning Status (planning approaches, implementation s, regulations.)	Character s of building stock
Agriculture						
Housing						
Tertiary activity						
Commerce						
Tourism, leisure and cultural activities						
Mobility						
Infrastructure						
Natural environment						
(open spaces, sports, health, education)						























- First hypothesis of development/transformation of the study areas at the scale of 1/10,000.
- Formulation of Goals, Strategies, Action Plans, and Design Proposals for Project Area The results of Phase 1 will be presented in the session 'Mid-term presentation'

PHASE 2: After the mid-term presentation

Each group will revise the tasks of the previous phase;

- Revision of the definition of the individual project areas, if needed.
- Re-evaluation of the existing situation and the development/transformation trends in project areas (the scale is optional varying from 1/25,000 to 1/5,000)
- Elaborating drawings and text of the project (the scale ranges from 1/5000 to 1/500) Tables to perform: 2 A1 (or 4 A2...) each group, cointaining:

- ...

PHASE 3: Final Presentation

Exhibition of tables Presentation by ppt Debate with local stakeholders











